**Schemes of work**

**SUBJECT:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE :\_\_\_\_\_\_\_\_\_ TERM:\_\_\_/201\_\_**

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| **WEEK** | **TOPIC/CONTENT** | **SPECIFIC OUTCOMES** | **T/L MATERIAL** | **METHODS** | **KNOWLEDGE** | **REFERENCES** |
| **1,**  **2**  **AND**  **3** | **THE HUMAN BODY.**  **.External parts of the human body** | **. Identify the external parts of the human body**  **. Identify the parts associated with the senses**  **. Identify the stages in the human life cycle.** | **.LAB**  **.Relevant chart**  **.TG** | **.W/CDISCUS**  **.DEMO**  **.G/WORK**  **.P/WORK**  **.Q/A** | **.** **Head, neck, arm, elbow, hand, abdomen, knee, leg, ankle, foot**  **.** **Sight - eyes; smell- nose; hearing - ears; taste -tongue; touch –skin** | **.INT. SCIE PPBK 1 pg 1-6**  **.syllabus**  **.TG** |
| **4,**  **5**  **AND**  **6** | **. The senses**  **. Stages of human life**  **ASSESSMENT** | **.Describe what a human being can do at different stages of growth.**  **. Measure the height and weight.**  **.Mention what the clinic does for babies and**  **children in the community** | **.LAB**  **.Relevant chart**  **.TG** | **.W/C DISCUSSION**  **.DEMO**  **.G/WORK**  **.P/WORK**  **.Q/A** | **. Baby, toddler, infant, child, teenager, adult,**  **aged person**  **. Sitting; crawling; standing; running**  **. Height and weight (from term one to term**  **three).**  **. Vaccination of children and babies at clinics** | **.INT. SCIE PPBK 1 pg 7-10**  **.syllabus**  **.TG** |
| **7**  **AND**  **8** | **HEALTH**  **. Hygiene** | **. Explain the importance of keeping the body clean.**  **. Demonstrate how to clean the face, teeth, hands and feet.**  **. Explain the importance of washing hands.** | **.LAB**  **.Relevant chart**  **.TG** | **.W/C DISCUSSION**  **.DEMO**  **.G/WORK**  **.P/WORK**  **.Q/A** | **• Prevention of diseases**  **• Cleaning the face, teeth, hands and feet.**  **• Prevention of transmission of germs (diseases)** | **.INT. SCIE PPBK 1 pg 11-20**  **.syllabus**  **.TG** |
| **9**  **AND**  **10** | **. Diseases**  **ASSESSMENT** | **. Explain the importance of keeping the surroundings clean. .**  **.State common communicable diseases** | **.LAB**  **.Relevant chart**  **.TG** | **.W/C DISCUSSION**  **.DEMO**  **.G/WORK** | **• Prevention of breeding/transmission grounds of germs**  **. Diarrhoea, Dysentry, Cholera, HIV and AIDS, common colds** | **.INT. SCIE PPBK 1 pg 21**  **.syllabus**  **.TG** |
| **11**  **AND**  **12** | **.REVISING THE WORK COVERED (Targeting where learners didn’t do very well)** | **.Going through the already covered work to help learners who missed the concept to catch up** | **.LAB**  **.Relevant chart**  **.TG** | **.W/C DISCUSSION**  **.DEMO**  **.G/WORK**  **.P/WORK** | **. Dependent on the topic to be revised** | **.INT. SCIE PPBK 1 pg 1-21**  **.syllabus**  **.TG** |
| **13** | **.END OF TERM 1 ASSESSMENT-2019** | **.To analyze the performance of the learners as well as the teacher** |  |  |  | **.INT. SCIE LAB 1 pg 1-21**  **.syllabus**  **.TG** |